

CONSORCIO ERASMUS+

E+ LAZOS: OTRA MIRADA HACIA LA ENSEÑANZA BILINGÜE

2017-1-ES01-KA101-037720

JOB SHADOWING: United Kingdom

PERIOD: 2/10/2017-16/10/2017

PARTICIPANT TEACHER: Juan José Gómez Olmedo

SENDING SCHOOL: IES Alonso de Orozco

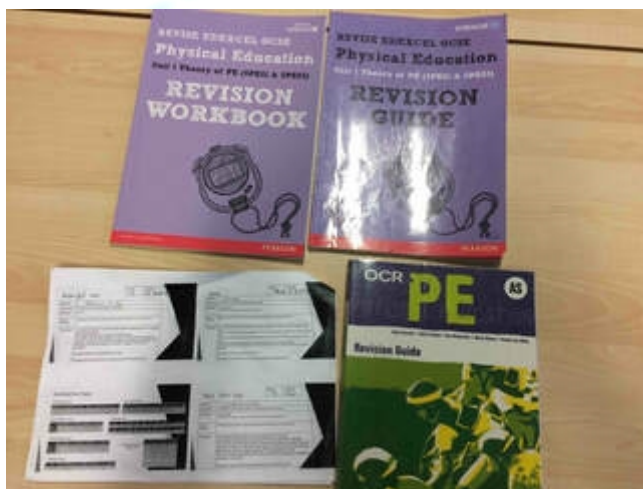
RECEIVING SCHOOL/INSTITUTION: Prudhoe Community High School (United Kingdom)

Hello!!

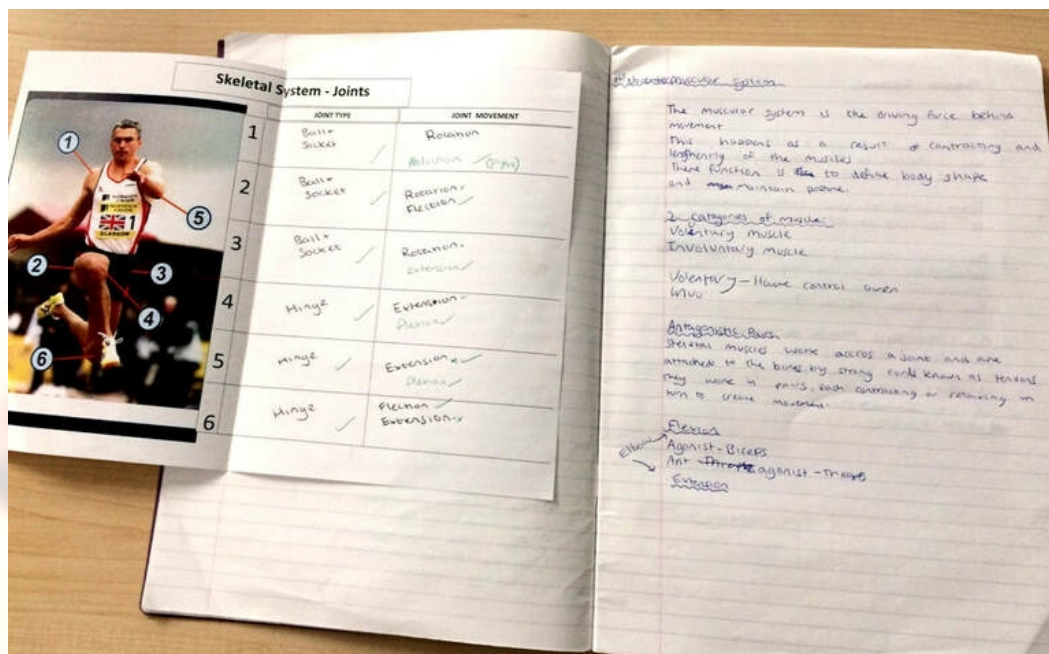
After finishing my ERASMUS+ Job-Shadowing, I am going to tell you my experience and feelings at Prudhoe Community High School (England).

I have been observing their Educational System, and in my opinion, they have their students ready for more general skills, such as writing, expressing opinions or reflecting. They are all the time writing, doing homework in classroom about the theory, and students are more motivated with learning because their lessons are more interactive.

They train students for their GCSE exams, so they are correcting their mistakes continuously, and guiding students for what they are ready for!



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English students don't have a Theoretical book. They have notebooks where they are writing what teachers are explaining, and they are doing a lot of practical activities during lessons. They use different apps, such as MEMRISE or KAHOOT, to have students motivated, and what is more efficiently in my opinion: to check if they have learnt the theory explanation.

During my two weeks at Prudhoe, I was observing that Physical Education lessons were so much different here than in Spain are, because there was something obviously that makes me crazy: only women could teach girls, and men did the same with boys! It was something strange in that, but for them, this is what they usually do in PE!!

They practice more sports and physical activities, because they have more equipment that we could have in Spain thanks to the Lottery Funds. They invest a lot of money in sport, for getting healthier students at schools. This is a great idea, that we could do here!!!



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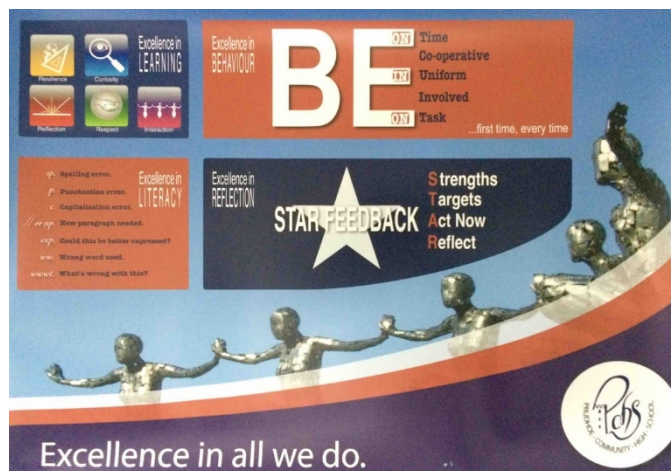
Castilla-La Mancha



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I was involved in their foreign modern language lessons, where they have their students sitting down with an original range of seats and positions, that improve their sharing time, they interact more time with classmates, and express their ideas more freely.

At Prudhoe Community High School, I have found that they have an accurate feedback system with their students: the STAR FEEDBACK. It seems to be a quite hard work for teachers, but they are improving the students' knowledge and their skills, just to pass their GCSE exams.



At the end of my observing time, I have got some ideas to do with my students.

I must try to:

- improve my students skills such as writing (at the end of the PE lessons, they must write a sentence about what we were playing this day), expressing (students must speak more time in English), communicating or thinking about themselves.
- let students taking their own decisions. For example, with role plays or even as referees or captains in sport matches. It just to get them involved in the action and in this role.
- show students more sport tactical tasks, just to evaluate their response at specific situations where they can choose between different possibilities.
- try!! I think that our students are not confidence with mistakes. They have to do it, to know if they can or not!!

In conclusion, I have learnt a lot of activities, systems and methods to practice with my students. It has been an unbelievable experience that I recommend it to every one of you! This Job-Shadowing could have been the beginning of more activities, exchanges or chances with Prudhoe Community high School. We will see it!

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